

Checklist for Local Associations on Building Safety Plans

	NOTES
<input type="checkbox"/> Staff <ul style="list-style-type: none"><input type="checkbox"/> Will there be an increase in nurses in the buildings?<input type="checkbox"/> Will there be an increase in adjustment counselors?<input type="checkbox"/> Will there be an increase in teachers?
<input type="checkbox"/> Cafeteria <ul style="list-style-type: none"><input type="checkbox"/> How will social distancing work?<input type="checkbox"/> Will students be eating in the classroom?<input type="checkbox"/> Will there be enough staff to watch students so that teachers will have a duty-free lunch?
<input type="checkbox"/> Class sizes <ul style="list-style-type: none"><input type="checkbox"/> How will class sizes be reduced to allow for social distancing?<input type="checkbox"/> How will the schedule allow for only ten students in a class at a time?
<input type="checkbox"/> Band/Chorus <ul style="list-style-type: none"><input type="checkbox"/> How will singing occur with a mask on?<input type="checkbox"/> Can students be spread out farther (14 ft) in order to sing without a mask?
<input type="checkbox"/> Art
<input type="checkbox"/> Curriculum <ul style="list-style-type: none"><input type="checkbox"/> Partner work<input type="checkbox"/> Student-centered<input type="checkbox"/> Requires people to face each other
<input type="checkbox"/> Gym Classes <ul style="list-style-type: none"><input type="checkbox"/> How are students to safely move and exercise while socially distancing?<input type="checkbox"/> Will the students be required to keep a mask on when exercising?<input type="checkbox"/> How will they be able to safely use the locker rooms where lockers, sinks and bathroom stalls are close together?<input type="checkbox"/> Will students be allowed to use PE equipment?<input type="checkbox"/> Will the teachers be expected to sanitize PE equipment after each use?
<input type="checkbox"/> Lockers <ul style="list-style-type: none"><input type="checkbox"/> Lockers are close together. How can students socially distance while using their lockers in a timely fashion?
<input type="checkbox"/> Sharing of physical materials <ul style="list-style-type: none"><input type="checkbox"/> Chromebooks<input type="checkbox"/> Textbooks<input type="checkbox"/> Safety goggles
<input type="checkbox"/> Elementary-Specific Concerns
<input type="checkbox"/> Middle School-Specific Concerns
<input type="checkbox"/> High School-Specific Concerns <ul style="list-style-type: none"><input type="checkbox"/> CTE classrooms

Checklist for Local Associations on Building Safety Plans

NOTES

- Laboratory spaces
- Sub-separate classrooms
 - Classes where students may need ABA restraints
 - Classes where students may need help with diapering and bathrooms
 - Classes where students have a seizure disorder
 - Classes with low fine motor skills (need help eating, can't sneeze/cough into their elbows, can't wipe their noses)
 - Students who need hand-over-hand assistance
 - Students present with compromised and complex medical needs
 - Hygiene concerns
 - Students with spitting as a behavior
- Student support (inclusion supports for special education and EL)
 - How to provide pull-out or push-in services to a variety of students?
 - Locations for supports that allow for social distancing?
 - Sharing of materials
- Support Staff (OT, PT, SLP, SAC, guidance, psychologist)
 - Cross-contamination of many classrooms (people from different grades coming in and out)
- What PPE will be required and provided to students and staff?
- Is PPE provided at no cost to the staff?
 - What training will be given to the staff and students in terms of PPE?
 - Will the training be done in the native languages of English learners?
 - Some students and staff may have health conditions that exempt them from wearing PPE. How will this be handled?
 - How will students who have hearing loss and rely on faces to assist them be accommodated?
- What are the consequences for a student refusing to wear PPE?
- How will it be ensured that all students and staff have PPE?
- How will students and staff who are considered vulnerable be able to learn and/or teach?
 - How will students be able to fully complete their course requirements?
 - How will staff be able to fulfill their assigned jobs?
 - How will the social-emotional health of students and staff be prioritized?
 - How do we ensure proper sanitizing of the adjustment counselor and psychologist spaces where students drop in?
 - Some students have sensory and anxiety issues. Would they be expected to wear a mask all day?

